Chinese II Syllabus

Fall of 2019

# Instructor Information

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| Instructor | Email | Room&Hours |
| **Yiyu Liu** | yiyul@gcsnc.com | T-22, 8:30am-4:00pm |

# General Information

## Description

This course focuses on Chinese daily communication and emphasizes listening, speaking, reading, and writing skills,let the students perceive Chinese culture and customs and gain a positive learning experience , which will bring them improvement and happiness.

## Expectations and Goals

Our goal in this class is “Improve”.

Be Respectful:I expect all students to treat everyone (including him/herself) with respect,listen to others and talk with permission.

Be Actively Engaged:I expect all students to speak more Chinese and engage in all the class activities.

Be Prepared:I expect all students to join class on time and bring all the required materials,even with no food,gum or drink, limited Bathroom Usage for learning,language speaking and practicing.

# Course Materials

## Required Materials

* 1 notebook
* Pen, pencils, erasers, etc.

## Optional Materials

Colors, ruler, glue,tape

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| **Unit themes** | **Unit tasks / objectives** |

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| 1. Phonics / Phonology / Sounds | 1. Including 4-tones practices2. Understanding Vowels and Consonants in the Mandarin Chinese Language3. Understanding the structure of each syllable in the Mandarin Chinese Language: C + V4. Be able to re-produce each pronunciation by reading the vocabulary cards. |
| 2. Vowels and Consonants | 1. Be able to distinguish vowels from consonants in the Mandarin Chinese Language2. Be able to combine consonant with vowel to form a certain meaningful Mandarin Chinese morphological units3. Be able to pronounce the consonant+vowel and tone all together |
| 3. Numbers | 1. Be able to count 0-10 in the Mandarin Chinese Language2. Be able to pronounce 0-10 in the Mandarin Chinese Language3. Be able to read and write 0-10 in the Mandarin Chinese Language4. Be able to apply 0-10 in the Mandarin Chinese Language in different theme |
| 4. Map-reading skills | 1. Be able to recognize different country's names in the Mandarin Chinese Language on the map2. Be able to locate the USA, China, UK, France, Japan, German, and so on on the map3. Be able to say the major city's names in the Mandarin Chinese Language4. Be able to apply the directive nouns in the Mandarin Chinese Language to show the directions on the map |
| 5. Temperature and weather | 1. Be able to recognize the weather's names in the Mandarin Chinese Language2. Be able to apply the weather's name to describe the weather in the Mandarin Chinese Language3. Be able to say the weather's name in the Mandarin Chinese Language when see the weather's pictures4. Be able to read and write the weather's names when we practice Chinese character's tracing writing. |
| 6. Time zones and time reading | 1. Be able to apply the numbers in Mandarin Chinese to express time as well as time reading2. Be able to apply the numbers in Mandarin Chinese to translate the time from English to Mandarin Chinese3. Be able to read and write numbers and time in the Mandarin Chinese Language4. Be able to practice the numbers 0-10 in the Mandarin Chinese Language so as to put the knowledge into the Long term memory |
| 7. Calendar | 1. Be able to create a monthly calendar in the Mandarin Chinese Language2. Be able to practice the numbers 0-10 in the Mandarin Chinese Language again and again3. Be able to speak the numbers 0-10, day, month, year, and time in the Mandarin Chinese Language4. Be able to distinguish the numbers, day, month, year, and time from each other5. Be able to apply the numeral skills, math skills, and sumative skills into the actual life situation |
| 8. Culture and Festivals | 1. Be able to learn the traditions of the Chinese New Year, Lantern's Festival, Mid-Autumn, Dragon Boat Festival, and so on2. Be able to express the date of each Chinese Festival in the Calendar through a year to practice the numeral skills3. Be able to pronounce each festival's Chinese name4. Be able to read and write each Chinese festival's name in Mandarin Chinese Language5. Be able to apply the Festival's traditions to exchange the information with each other |
| 9. Food | 1. Be able to order food in the Mandarin Chinese Language at the real-restaurant situation2. Be able to pronounce each food's name in the Mandarin Chinese Language3. Be able to read and write each food's name in the Mandarin Chinese Language4. Be able to distinguish each Chinese food with the USA food5. Be able to apply the food's names in the Mandarin Chinese Language in the real-restaurant situation so as to read the menu6. be able to apply the numbers 0-10 in the Mandarin Chinese Language to count the prices |
| 10. 12 zodiac animals | 1. Be able to recognize the 12 animals in the Chinese tradition2. Be able to pronounce each meat's name in the Mandarin Chinese Language3. Be able to read and write each animal's name in the Mandarin Chinese Language4. Be able to distinguish each animal's name from each other5. Be able to apply the animal's names in the Mandarin Chinese Language in the real-life situation so as to identify each animal6. be able to apply the narrative skills to re-tell the story about the 12 zodiac animals in the Chinese tradition |

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| 11. Vegetables | 1. Be able to recognize the vegetables in the Chinese tradition2. Be able to pronounce each vegetable's name in the Mandarin Chinese Language3. Be able to read and write each vegetable's name in the Mandarin Chinese Language4. Be able to distinguish each vegetable's name from each other5. Be able to apply the vegetable's names in the Mandarin Chinese Language in the real-life situation so as to identify each vegetable6. Be able to apply the narrative skills to describe the vegetables in the Chinese Recipes (Descriptive writing skills) |
| 12. Fruite | 1. Be able to recognize the fruits in the Chinese tradition2. Be able to pronounce each fruit's name in the Mandarin Chinese Language3. Be able to read and write each fruit's name in the Mandarin Chinese Language4. Be able to distinguish each fruit's name from each other5. Be able to apply the fruit's names in the Mandarin Chinese Language in the real-life situation so as to identify each vegetable6. Be able to apply the narrative skills to describe the fruits in the Chinese Recipes (Descriptive writing skills) |
| 13. Supermarket shopping | 1. Be able to apply the numeral skills (numbers 0-10) and basic conversations in the Mandarin Chinese Language to exchange information2. Be able to apply the pronunciation skills to pronounce a list of vocabulary in the Mandarin Chinese Language3. Be able to apply reading and writing skills to read and write the target vocabulary in the Mandarin Chinese Language4. Be able to apply some basic Mandarin Chinese into the real-life situation in the Supermarket (Situational Language Teaching)5. Be able to apply simple math skills, science skills, business skills, social skills, numeral skills, narrative skills, descriptive skills, and so on to exchange information |
| 14. Shopping | 1. Be able to apply the numeral skills (numbers 0-10) and basic conversations in the Mandarin Chinese Language to exchange information2. Be able to apply the pronunciation skills to pronounce a list of vocabulary in the Mandarin Chinese Language3. Be able to apply reading and writing skills to read and write the target vocabulary in the Mandarin Chinese Language4. Be able to apply some basic Mandarin Chinese into the real-life situation in the Supermarket (Situational Language Teaching)5. Be able to apply simple math skills, science skills, business skills, social skills, numeral skills, narrative skills, descriptive skills, and so on to exchange information6. Be able to learn from a list of Vocabulary about Clothes, Food, Vegetables, Meats, Fruits, and so on so as to master in the Basic Mandarin Chinese Language for the Exam Preparation |

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| Daily routines | 1. Practice the classroom phrases and vocabulary2. Re-check the student's understanding and learning process3. Be sure that students apply what they have learnt from the Mandarin Chinese Language and Culture Studies into their real-life situation |

# Additional Information and Resources

## \*There are assessments at the end of each Topic.

\*Extra credits can be obtained with tokens through excellence, warmups,actively engaged etc.

\*Late work will lose 10 points/day unless you have a permission.

\*Make-up assignments from absences by each Friday.

\*Comply all rules and consequences with GCS and HPC student handbook.(No electric devices, No Food/Drink, Limited Bathroom Usage, etc.)

\*Tutorials on Mondays and Thursdays (4:00pm-4:30pm). Other days/times are upon request.

\*Grading criteria:

**Grading:**

Standard scale (A = 100-90, B = 89-80, C = 79-70, D = 69-60, F = 59 or lower)

Grade breakdown:

Speaking assessments = 20% Listening assessments = 20%

Written assessments = 20% Reading assessments = 20%

Integrated assessments (If you absent 5 times you will lose this part’s credit) = 20%

Final Grade: 1st Quarter = 40% 2nd Quarter= 40% Final Exam = 20%

**Bathroom Policy:**

Please use the bathroom before or after class. You will receive 3 bathroom passes for your emergency and the other you should use the stickers to exchange.

***You must not to leave the room at any time or for any reason without a pass.***

You must sign out and back in, on the clipboard next to the door. If you refuse to sign out/in properly, you will lose your bathroom privileges.

**Tardy Policy:**

If you are not inside the classroom when the tardy bell rings, you will be marked tardy.

1st tardy: You will be assigned after school detention, and I will notify your parent.

2nd tardy: You will be assigned after school detention, and I will notify your parent.

3rd tardy: You will be assigned detention for the class period, and I will notify your parent.

4th tardy +: You will be referred to the administration.

Tardy count will restart each quarter.

If you are more than 10 minutes late, you are no longer tardy, you are skipping class, and you will be referred to administration.

**Attendance:**

Your presence in class is essential to your success. If you have a fever or are contagious, please stay home! I will work with you to help you catch up. But if you are just sad or tired, you need to come to school. If you miss more than 3 classes in a quarter, you will be in failing status. In order to receive credit for the class, you must make up time for every absence after 3. If you maintain a B average or better, AND have 3 or fewer absences *for the semester*, you will be exempt from the final exam in this class.

**Electronics Policy:**

We will follow the official HPC and Guilford County Schools policy. **Phones and other electronic devices should remain silent and in your pocket/book bag** UNLESS I specifically ask you to use your phones for an activity in class. If I ask you to put your phone away more than one time, I will hold your phone for the rest of the period.

If you have any questions, please feel free to contact me…

Name Yiyu Liu / High Point Central HS

Email yiyul@gcsnc.com

 Phone 336-819-2825(High Point Central HS)

Best time to reach: after school (3:55~ )

 **Please sign and bring back to school**

 **(Please make sure to ask the class. They know goals, rules, grading, etc.)**

 I have read the expectations and syllabus of Chinese class.

Student Name (PRINT):

Student Name (*signature*): Date:

Parent Name (*signature*): Date:

Contact Info: